

COMPETENCIES

Competencies identified by the Council on Podiatric Medical Education {CPME} in document 320, 6.1 are achieved through a variety of clinical and didactic experiences within the curriculum developed by the Director and Staff of the Kentucky Podiatric Residency Program {KPRP}.

The Curriculum of the KPRP is structured to provide the resident appropriate and sufficient experiences in the supervised diagnosis and management of patients with a variety of diseases, disorders, and injuries through achievements of various competencies. **The overall Goals and Objectives of this Program are directly linked to help facilitate the resident's sequential and progressive achievement of specific competencies.** The following general competencies are to be evaluated for each resident while on clinical rotations or in didactic course work. Each rotation and educational experience for the residents has more *specific* competencies to be achieved:

- **Prevent, diagnose and manage diseases, disorders, and injuries of the lower extremities in both pediatric and adult patients**
- **Assess and manage the patient's general medical status**
- **Practice with professionalism, compassion and concern in a legal, ethical, and moral fashion**
- **Communicate and function in a multi-disciplinary setting**
- **Manage individuals and populations in a variety of socioeconomic and healthcare settings**
- **Understand podiatric practice management in a multitude of healthcare delivery settings**
- **Be professionally inquisitive, life-long learners and teachers utilizing research, scholarly activity, and information technologies to enhance professional knowledge and clinical practice**

ANESTHESIOLOGY

Clinical Competencies

Formulate and implement an appropriate plan of management, including: appropriate anesthesia management when indicated.

Formulate and implement an appropriate plan of management, including: appropriate anesthesia management when indicated, including: general, spinal, epidural, regional, and conscious sedation anesthesia.

Assess and manage the patient's general medical status. Perform and interpret the findings of a comprehensive medical history and physical examination including preoperative history and physical examination and vials

Comprehensive physical examination including: head, eyes, ears, nose, and throat (HEENT), heart, lungs, chest/breast, abdomen, genitourinary, rectal, upper extremity and neurological examination

Assess and manage the patient's general medical status. Formulate an appropriate differential diagnosis of the patient's general medical problem(s), which includes diagnoses in the ICD-9 formula

Recognize the need for (and/or orders) additional diagnostic studies, when indicated, including: EKG, Chest x-ray or other diagnostic studies

Formulate and implement an appropriate plan of management, when indicated, including: appropriate therapeutic intervention.

Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. Understand and respects the ethical boundaries of interactions with patients, colleagues and employees

Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. Demonstrates professional humanistic qualities.

Demonstrate the ability to communicate effectively and function in a multi-disciplinary setting. Communicate in oral and written form with patients, colleagues, and the public.

Maintains appropriate medical records

Understands medical-legal considerations involving health care delivery.

BEHAVIORAL SCIENCE

Clinical Competencies

Assess and manage the patient's general medical status. Perform and interpret the findings of a comprehensive medical history and physical examination

Demonstrate the ability to communicate effectively and function in a multidisciplinary setting. Communicate in oral and written form with patients, colleagues, payers and the public. Utilizes effective methods to modify behavior and enhance compliance.

Has the capacity to manage individuals and populations in a variety of socioeconomic and health care settings. Demonstrate an understanding of the psychosocial and health care needs for patients in all life stages: pediatric through geriatric. Knows how to proceed when a patient refuses a recommended intervention or requests ineffective or harmful treatment.

Has the capacity to manage individuals and populations in a variety of socioeconomic and health care settings. Has the capacity to manage individuals and populations in a variety of socioeconomic and health care settings. Demonstrates sensitivity and responsiveness to cultural values, behaviors, and preferences of their patients when providing care to persons whose race, ethnicity, nation of origin, religion, gender, or sexual orientation is different from their own.

Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. Practices and abides by the principles of informed consent.

Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. Understand and respects the ethical boundaries of interactions with patients, colleagues and employees.

Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. Demonstrates professional humanistic qualities.

Demonstrates ability to formulate a methodical and comprehensive treatment plan with appreciation of health care costs.

Demonstrate the ability to communicate effectively and function in a multi-disciplinary setting. Communicate in oral and written form with patients, colleagues, and the public.

Is able to partner with health care managers and health care providers to assess, coordinate and improve health care.

Maintains appropriate medical records

Dermatology

Clinical Competencies

Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult by non-surgical and surgical means. Perform and interpret the findings of a thorough problem-focused history and physical exam, including dermatologic examination.

Perform (and/or order) and interpret appropriate diagnostic studies, including: anatomic and cellular pathology.

Developed an understanding for metabolic disorders and its cutaneous manifestations

Formulates an appropriate diagnosis and/or differential diagnosis regarding the dermatology patient

Appropriate management of the patient including pharmacologic management and usage of antibiotics, antifungals, corticosteroids both topical, oral or injectable

Formulate and implement an appropriate plan of management including appropriate medical/surgical management when indicated, including: excision or destruction of skin lesion, skin biopsy and/or laser procedures.

Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult patient by non-surgical and surgical means. Assess the treatment plan and revise it as necessary.

Assess and manage the patient's general medical status. Recognize the need for (and/or orders) additional diagnostic studies when indicated

Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. Practices and abides by the principles of informed consent.

Demonstrates professional humanistic qualities.

Demonstrates ability to formulate a methodical and comprehensive treatment plan with appreciation of health care costs.

Portion of document found on www.cpme.org/residencies under Sample Materials/Competencies.