



309 11g Overview: Podiatric Faculty

There is no specific requirement as to the number or qualifications of faculty members. There is no specific requirement to have faculty members that are board certified by either of the certifying boards (ABPM or ABPS). The requirement is that faculty must be qualified in the subject for which they are responsible.

However, the Resident Review Committee (RRC) decides if someone who is not boarded is qualified to be a director. Also any faculty that is not boarded must have their qualifications to be faculty documented.

If there are no faculty members from either ABPS or ABPM, the qualifications of the individuals fulfilling the educational requirements of those individuals should be documented.

FROM CPME 320:

5.5 The residency program shall have a sufficient complement of podiatric and non-podiatric medical faculty to achieve the stated competencies of the residency and to supervise and evaluate the resident.

The complement of faculty relates to the number of residents, institutional type and size, organization and capabilities of the services through which the resident rotates, and training experiences offered outside the sponsoring institution.

Faculty members must take an active role in the presentation of lectures, conferences, journal review sessions, and other didactic activities. Faculty members must supervise and evaluate the resident in clinical sessions and assume responsibility for the quality of care provided by the resident during the clinical sessions that they supervise. Faculty members must discuss patient evaluation, treatment planning, patient management, complications, and outcomes with the resident and review records of patients assigned to the resident to ensure the accuracy and completeness of these records.

5.6 Podiatric and non-podiatric medical faculty members shall be qualified by education, training, experience, and clinical competence in the subject matter for which they are responsible.

The active podiatric faculty must include sufficient representation by individuals certified by each board recognized by the Joint Committee on the Recognition of Specialty Boards, or by individuals possessing other specialized qualifications acceptable to the Residency Review Committee

Podiatric faculty should participate in faculty development activities to improve teaching, research, and evaluation skills.