



309 11h Overview: Medical Faculty

There is no specific requirement as to the number or qualification of faculty members in the non-podiatric areas. They need to be qualified in the subject for which they are responsible.

The non-podiatric faculty may number in the hundreds in larger institutions. Submitting the name and qualifications of the individual who is the Department Director and/or the individual who will be overseeing the residents training in for each required competency should suffice. If that individual is **NOT** Board Certified in that discipline, please submit documentation certifying their competency in that area of instruction.

FROM CPME 320:

5.5 The residency program shall have a sufficient complement of podiatric and non-podiatric medical faculty to achieve the stated competencies of the residency and to supervise and evaluate the resident.

The complement of faculty relates to the number of residents, institutional type and size, organization and capabilities of the services through which the resident rotates, and training experiences offered outside the sponsoring institution.

Faculty members must take an active role in the presentation of lectures, conferences, journal review sessions, and other didactic activities. Faculty members must supervise and evaluate the resident in clinical sessions and assume responsibility for the quality of care provided by the resident during the clinical sessions that they supervise. Faculty members must discuss patient evaluation, treatment planning, patient management, complications, and outcomes with the resident and review records of patients assigned to the resident to ensure the accuracy and completeness of these records.

5.6 Podiatric and non-podiatric medical faculty members shall be qualified by education, training, experience, and clinical competence in the subject matter for which they are responsible.

The active podiatric faculty must include sufficient representation by individuals certified by each board recognized by the Joint Committee on the Recognition of Specialty Boards, or by individuals possessing other specialized qualifications acceptable to the Residency Review Committee

Podiatric faculty should participate in faculty development activities to improve teaching, research, and evaluation skills.