



### 309 11i Overview: Competencies

Competencies are those elements and sub-elements of practice that define the full scope of podiatric training. The Council has identified competencies that must be achieved by the resident upon completion of the podiatric medicine and surgery residency. ABPM and ABPS have identified competencies related to certification pathways.

Competencies are achieved through a variety of clinical and didactic experiences within the curriculum developed by the Program Director and the faculty of the sponsoring institution. They are specific for *your* program and should be developed in conjunction with the faculty educating the resident in each discipline.

The program director assures that the resident achieves the competencies identified by the Council for successful completion of the residency. Each of these specific competencies must be achieved by every resident identified by the sponsoring institution as having successfully completed the residency program.

Final achievements of the competencies are validated by assessments of the resident's knowledge, attitudes, and skills. To provide the most effective validation, assessment is conducted both internally (within the program) and externally (by outside organizations). Each resident must have documentation that the stated competencies in each rotation have been met.

In developing the curriculum, the program director must consult with faculty to identify resources available to enable resident achievement of the stated competencies of the curriculum. Members of the administrative staff and the office of graduate medical education of the sponsoring institution may be involved in the development of the curriculum.

Please make certain that you have developed competencies and assessment tools for each scheduled rotation. Even if a rotation is not one which is required by the regulations in CPME 320, such as an elective, the competencies and assessment for that rotation must be developed and must be available to the residents and faculty.

There are samples included in this flash drive, both as documents in this section as well as in the manuals provided in section 11 (d) of this folder.

**Please be certain that the evaluation (assessment) forms you develop reflect the competencies you have developed for your residents**

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*FROM CPME 320*

**6.0 The podiatric medicine and surgery residency is a resource-based, competency-driven, assessment-validated program that consists of three years of postgraduate training in inpatient and outpatient medical and surgical management. The sponsoring institution provides training resources that facilitate the resident's sequential and progressive achievement of specific competencies.**

**6.4 The residency program shall provide rotations that enable the resident to achieve the competencies identified by the Council and any additional competencies identified by the residency program. These rotations shall include: medical imaging; pathology; behavioral sciences; internal medicine and/or family practice; medical subspecialties; infectious disease; general surgery; surgical subspecialties; anesthesiology; emergency medicine; podiatric surgery; and podiatric medicine. The residency curriculum shall provide the resident patient management experiences in both inpatient and outpatient settings.**