

<b>Dermatology</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult lower extremity by nonsurgical (educational, medical, physical, biomechanical) and surgical means. Perform and interpret the findings of a thorough problem-focused history and physical exam, including: <b>dermatologic examination.</b>			
Perform (and/or order) and interpret appropriate diagnostic studies, including: pathology, including: <b>anatomic and cellular pathology.</b>			
Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult lower extremity by nonsurgical (educational, medical, physical, biomechanical) and surgical means. <b>Formulate an appropriate diagnosis and/or differential diagnosis.</b>			
Appropriate non-surgical management when indicated, including: pharmacologic management, including the use of: <b>antibiotics.</b>			
Appropriate non-surgical management when indicated, including: pharmacologic management, including the use of: <b>antifungals.</b>			
Appropriate non-surgical management when indicated, including: pharmacologic management, including the use of: <b>corticosteroids.</b>			
Appropriate non-surgical management when indicated, including: pharmacologic management, including the use of: <b>topicals.</b>			
Formulate and implement an appropriate plan of management, including: appropriate medical/surgical management when indicated, including: <b>excision or destruction of skin lesion (including skin biopsy and laser procedures).</b>			
Formulate and implement an appropriate plan of management, including: appropriate anesthesia management when indicated, including: <b>local anesthesia.</b>			
Prevent, diagnose, and manage diseases, disorders, and injuries of the pediatric and adult lower extremity by nonsurgical (educational, medical, physical, biomechanical) and surgical means. <b>Assess the treatment plan and revise it as necessary.</b>			
Assess and manage the patient's general medical status. Recognize the need for (and/or orders) additional diagnostic studies, when indicated, including: <b>other diagnostic studies.</b>			
Practice with professionalism, compassion, and concern, in			

a legal, ethical, and moral fashion. <b>Practices and abides by the principles of informed consent.</b>			
Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. <b>Understand and respects the ethical boundaries of interactions with patients, colleagues and employees.</b>			
Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. <b>Demonstrates professional humanistic qualities.</b>			
Practice with professionalism, compassion, and concern, in a legal, ethical, and moral fashion. <b>Demonstrates ability to formulate a methodical and comprehensive treatment plan with appreciation of health care costs.</b>			
Demonstrate the ability to communicate effectively and function in a multi-disciplinary setting. <b>Communicate in oral and written form with patients, colleagues, payers and the public.</b>			
Demonstrate the ability to communicate effectively and function in a multidisciplinary setting. <b>Is able to partner with health care managers and health care providers to assess, coordinate and improve health care.</b>			
Demonstrate the ability to communicate effectively and function in a multidisciplinary setting. <b>Maintains appropriate medical records.</b>			
Has the capacity to manage a podiatric practice in a multitude of health care delivery settings. <b>Understands medical-legal considerations involving health care delivery.</b>			
Be professionally inquisitive, lifelong learners and teachers utilizing research, scholarly activity and information technologies to enhance professional knowledge and clinical practice. <b>Reads, interprets, critically examines, and presents medical and scientific literature.</b>			